

Обобщающий урок по теме «Внешность. Причастия.»

Цель урока: развитие коммуникативной компетенции, систематизация знаний учащихся по теме «Внешность и характер человека».

Задачи :

Образовательные: совершенствование речевой компетентности через виды речевой деятельности (говорение, чтение, аудирование); активизация изученного лексического материала.

Воспитательные: формировать уважительное отношение к представителям других национальностей; воспитание культуры общения и взаимодействия учащихся.

Развивающие: развитие навыков чтения; развитие навыков монологической речи; формирование познавательного интереса учащихся.

Ход урока:

1. Организационный момент.

Good morning teens. I'm glad to see you. Smile and take your seats.

2. Постановка проблемы.

Now, pupils, I'd like to offer you to watch a short video. And look at these words. What's the topic of our lesson? What are these words? What's part-of-the-speech?

3. Фонетическая зарядка.

Repeat these words after me once more.

Tiring tired excited exciting bored boring disappointed disappointing scaring scared amused amusing

4. Речевая разминка.

Answer my questions, please.

What's your hobby? What hobbies are popular nowadays? What hobbies were popular in early ages? What's your friend like? Describe him or her. What's your mum's job? Do the teenagers work in our country? Did the children work during Victorian times? What jobs did they do?

5. Повторение лексического материала.

Look at your desks. You can see cards. Read the sentences on the screen and show me the right picture.

6. Аудирование

Open your books. Well, we are going to listen to dialogues and tick the right variant.

7. Повторение грамматического материала.

It's time to revise grammar rules. Participles can be:

You've got cards. Circle the right participle. Let's go over your task.

- 1) She is interested/ interesting in meeting new people.
- 2) Peter looks very bored/ boring.

- 3) I'm so excited/ exciting! I'm going to London tomorrow.
- 4) The film was disappointed/ disappointing. I didn't like it at all.
- 5) The play was really amused/ amusing.

8. Физминутка.

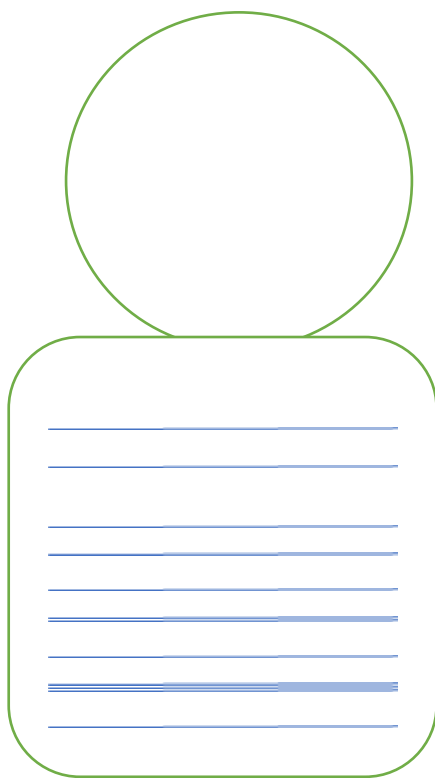
Ok, let's have a rest. Stand up. Play the dice. Throw it and make up the sentences about yourself. Move in circles.

9. Составление фраз с прилагательными.

At the previous lesson we have learnt magic spell osashcom. Let's memorize what

There are sliders. Make up word combinations. Don't forget about the order of adjectives.

10. Описание персонажа. You should describe your favourite star or fictional character. Include; name, job, appearance, character.



11. Рефлексия.

There are scales of success. If you have difficulties, stick next to the questions. If everything is OK, stick here. And think of your emotions. Look at the smiles and stick happy sad.

- 1) She is interested/ interesting in meeting new people.
- 2) Peter looks very bored/ boring. He didn't like the lesson.
- 3) I'm so excited/ exciting! I'm going to London tomorrow.
- 4) The film was disappointed/ disappointing. I didn't like it at all.
- 5) The play was really amused/ amusing.

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